



Freebie Directions

- Print, cut, and laminate the cards for durability.
- Distribute all cards among students (some may have more than one).
- The student with the “Start” card begins by reading their card aloud.
- The student who has the answer reads their card next and the game continues.
- Play until you reach the “Finish” card.
- Save the cards for future review.



START

Who has
cute?



I have
cute.
Who has
cube?



I have
cube.
Who has
cub?



I have
cub.
Who has
tub?



I have
tub.
Who has
tube?



I have
tube.
Who has
tape?



I have
tape.
Who has
tap?



I have
tap.
Who has
cap?



I have
cap.
Who has
cape?





I have
cape.
Who has
cane?



I have
cane.
Who has
can?



I have
can.
Who has
cam?



I have
cam.
Who has
came?



I have
came.
Who has
fame?



I have
fame.
Who has
fine?



I have
fine.
Who has
fin?



I have
fin.
Who has
pin?



I have
pin.
Who has
pine?



I have
pine.
Who has
mine?



I have
mine.
Who has
min?



I have
min.
Who has
mad?



I have
mad.
Who has
made?



I have
made.
Who has
mode?



I have
mode.
Who has
code?



I have
code.
Who has
cod?



I have
cod
Who has
nod?



I have
nod!
FINISH