



# IMSE's Orton-Gillingham Plus Logic Model

## PROBLEM STATEMENT

Despite decades of research supporting Structured Literacy approaches, many teachers lack access to effective, research-based reading instruction methods and materials. Traditional teacher preparation programs often inadequately prepare educators to teach reading using evidence-based practices aligned with the science of reading, leaving many students at risk of reading failure. While Orton-Gillingham and other Structured Literacy approaches have proven highly effective for all students, these methods are often mistakenly viewed as specialized interventions only for students with dyslexia, limiting their widespread classroom implementation.

IMSE addresses these challenges by providing a core foundational literacy skills curriculum based on the Orton-Gillingham approach, accompanied by optional professional development opportunities. The OG+ curriculum equips educators with research-based, multimodal instructional materials that can be implemented effectively as a supplemental program within a school's literacy block across diverse classroom settings.

## RESOURCES

*What resources are available?*

### Core Curriculum Components

- *Orton-Gillingham Plus Manual and Assessment Manual*
- *Orton-Gillingham Plus Teacher Guides (K–2)*
- *Spelling Teacher Guide 3rd Grade+*
- *Orton-Gillingham Plus Fidelity Companion*
- *Syllable Division Teacher Guide (Grade 1 and beyond)*
- **Student Materials:**
  - OG+ Student Workbooks
  - IMSE Decodable Readers Fiction: Volume 1 (PDF), Fiction: Volume 2 (PDF), and Nonfiction: Volume 1 (PDF)
  - Word-Building Kit
  - Red Word Book

- **Classroom Implementation Tools:**
  - Phoneme/Grapheme Card Pack
  - Syllable Division Posters
  - Blending Board
  - Customizable Whiteboard
  - Sensory Screen and Sensory Sand (small-group intervention)

---

### Digital Resources:

- Access to IMSE's online assessment and resource portal
- Access to IMSE LAB
- OG+ Implementation Library



## RESOURCES

### Optional Professional Development & Services:

- 30-hour OG+ Training
- Asynchronous 3-hour *Fluency, Vocabulary, and Comprehension* Course
- Asynchronous 1-hour *Student-Centered Teaching* Course
- District- or school-wide implementation planning, coaching, and technical support
- Practicum and certification pathways

### Additional Training Options (available for separate purchase):

- 12.5-hour Phonological Awareness Course
- Morphology Plus Course
- Administrator Course
- Educational Assistant Course
- Intervention and Support Course
- Science of Reading Course
- Fidelity Course
- Dyslexia Overview Course

## STRATEGIES AND ACTIVITIES

*What will the activities, events, and such be?*

### Core Curriculum Implementation

#### Six-Part Lesson Structure

- |  |   |
|--|---|
| <ol style="list-style-type: none"><li>1. Phonemic Awareness<ul style="list-style-type: none"><li>◦ Blending and Segmenting</li><li>◦ Word Chaining (Phoneme Manipulation)</li></ul></li><li>2. Three-Part Drill<ul style="list-style-type: none"><li>◦ Visual Drill</li><li>◦ Auditory/Kinesthetic Drill</li><li>◦ Blending Drill</li><li>◦ Vowel Intensive (until short vowels are mastered)</li></ul></li><li>3. Phonics: Teaching a New Concept<ul style="list-style-type: none"><li>◦ New Concept Lesson</li><li>◦ Spelling: Application of a New Concept<ul style="list-style-type: none"><li>▪ Write Words</li><li>▪ Write Sentences</li></ul></li></ul></li></ol> | <ol style="list-style-type: none"><li>4. Irregular Words: Red Words<ul style="list-style-type: none"><li>◦ Review Red Words</li><li>◦ New Red Words</li></ul></li><li>5. Syllable Division/Word Analysis<ul style="list-style-type: none"><li>◦ Syllabication: Multisyllabic Words</li><li>◦ Word Analysis: Identifying Morphemes</li></ul></li><li>6. Reading: Fluency, Vocabulary, and Comprehension<ul style="list-style-type: none"><li>◦ IMSE Interactive Read-Aloud Routines</li><li>◦ IMSE Decodable Reader</li><li>◦ Rich Literature</li><li>◦ OG+ Vocabulary Routine</li><li>◦ OG+ Comprehension Framework</li><li>◦ Reciprocal Teaching</li></ul></li></ol> |
|--|---|



## STRATEGIES AND ACTIVITIES

### **Student Activities:**

- Engage with systematic and explicit foundational skills instruction.
- Practice through multimodal, interactive learning experiences.
- Build skills cumulatively with built-in review opportunities.
- Receive appropriate instruction based on assessment data.
- Participate in regular progress monitoring.

### **Teacher Activities (with curriculum only):**

- Deliver structured, explicit phonics instruction.
- Implement systematic lesson plans from teacher guides.
- Use assessment tools to monitor student progress.
- Apply differentiation strategies based on student needs.

### **Additional Teacher Activities (with optional training):**

- Demonstrate knowledge of the foundation and structure of the English language, the science of reading principles, and Structured Literacy.
- Implement Structured Literacy lessons that include phonemic awareness, phonics, word recognition, and fluency.
- Understand how to teach word analysis for phonetic words, incorporating syllable division strategies and morphology when appropriate.
- Implement instructional strategies to support vocabulary development.
- Use decodable readers to reinforce decoding skills, including phonetic concepts, irregular words, and vocabulary, and to build reading fluency and comprehension.
- Leverage English Learners' first language skills to make connections to the language of school.
- Develop advanced skills in assessment and progress monitoring.
- Refine differentiation strategies for diverse learners.



## OUTPUTS

*What are the initial products of these activities?*

### **Curriculum Implementation:**

- Recommended at least 30 minutes of daily OG+ instruction as part of the literacy block
- Three-Part Drill implemented 3–5 times per week
- Weekly concept instruction following the scope and sequence
- Regular practice with decodable texts
- Daily word and sentence dictation practice

### **Assessment & Progress Monitoring:**

- Benchmark assessments 3 times per year (beginning, middle, end)
- Pause to Assess opportunities
- Weekly concept assessments
- Phonological Awareness Diagnostic Assessment
- Regular progress monitoring for students requiring additional support

### **Optional Training Completion:**

- 30 hours of comprehensive training
- Completion of learning assessments and implementation exercises

## SHORT-TERM AND INTERMEDIATE OUTCOMES

### **Student Outcomes:**

- Increased engagement with literacy activities
- Improved phonemic awareness and phonics skills
- Enhanced decoding and encoding abilities
- Greater reading fluency with decodable texts
- Expanded recognition of high-frequency words
- Improved confidence in reading abilities
- Growth in vocabulary knowledge
- Enhanced reading comprehension skills

### **Teacher Outcomes (with curriculum only):**

- Increased ability to deliver Structured Literacy lessons
- Improved skill in using assessment data to guide instruction
- Enhanced capacity to differentiate instruction based on student needs



## SHORT-TERM AND INTERMEDIATE OUTCOMES

### **Additional Teacher Outcomes (with optional training):**

- A deeper understanding of the principles of the science of reading
- Increased knowledge of a Structured Literacy approach
- Greater confidence in implementing OG+ materials
- Enhanced ability to identify and address student literacy needs
- Improved capacity to provide differentiated instruction

## LONG-TERM OUTCOMES AND IMPACTS

### **Student Outcomes:**

- Stronger foundational reading skills
- Improved reading proficiency across texts
- Enhanced academic achievement in literacy-dependent subjects
- Reduced need for intensive reading intervention
- Development of lifelong literacy skills

### **Teacher Outcomes (with curriculum only):**

- Sustained implementation of Structured Literacy practices
- More effective differentiated instruction
- Improved ability to support struggling readers

### **Additional Teacher Outcomes (with optional training):**

- Enhanced expertise in all aspects of literacy instruction
- More effective implementation of Structured Literacy principles
- Sustained professional growth in literacy instruction

## ASSUMPTIONS

- Adequate time allocated for OG+ implementation within the literacy block
- Access to required materials and resources
- Ability to maintain program fidelity
- Time for regular assessment and progress monitoring
- For training: teacher availability and school support for professional development