

Syllable Pattern 1: VC/CV

Compound Words with Closed (CI) & Closed (CI) Syllables

The vowel consonant/consonant vowel is the first syllable pattern to be introduced in conjunction with the open and closed syllable types. Using compound words can be a good way to bridge from monosyllabic words to multisyllabic words.

Example: Decode: $\begin{array}{c|c} \text{CI} & \text{CI} \\ \text{b a t h t u b} \\ \text{v c} & \text{c v} \end{array}$ Encode: $\begin{array}{c|c} \text{b a t h t u b} \\ \text{v c} & \text{c v} \end{array}$

$\begin{array}{c|c} \text{CI} & \text{CI} \\ \text{s u n s e t} \\ \text{v c} & \text{c v} \end{array}$

$\begin{array}{c|c} \text{CI} & \text{CI} \\ \text{c a t f i s h} \\ \text{v c} & \text{c v} \end{array}$

$\begin{array}{c|c} \text{CI} & \text{CI} \\ \text{u p s e t} \\ \text{v c} & \text{c v} \end{array}$

$\begin{array}{c|c} \text{CI} & \text{CI} \\ \text{b o b c a t} \\ \text{v c} & \text{c v} \end{array}$

$\begin{array}{c|c} \text{CI} & \text{CI} \\ \text{c a n n o t} \\ \text{v c} & \text{c v} \end{array}$

$\begin{array}{c|c} \text{CI} & \text{CI} \\ \text{d i s h p a n} \\ \text{v c} & \text{c v} \end{array}$

$\begin{array}{c|c} \text{CI} & \text{CI} \\ \text{c a n c a n} \\ \text{v c} & \text{c v} \end{array}$

$\begin{array}{c|c} \text{CI} & \text{CI} \\ \text{s u n l i t} \\ \text{v c} & \text{c v} \end{array}$

$\begin{array}{c|c} \text{CI} & \text{CI} \\ \text{u p s h o t} \\ \text{v c} & \text{c v} \end{array}$

$\begin{array}{c|c} \text{CI} & \text{CI} \\ \text{b a t h t u b} \\ \text{v c} & \text{c v} \end{array}$

$\begin{array}{c|c} \text{CI} & \text{CI} \\ \text{b e d b u g} \\ \text{v c} & \text{c v} \end{array}$

$\begin{array}{c|c} \text{CI} & \text{CI} \\ \text{s u n t a n} \\ \text{v c} & \text{c v} \end{array}$

$\begin{array}{c|c} \text{CI} & \text{CI} \\ \text{c a t n i p} \\ \text{v c} & \text{c v} \end{array}$

$\begin{array}{c|c} \text{CI} & \text{CI} \\ \text{p i g p e n} \\ \text{v c} & \text{c v} \end{array}$

$\begin{array}{c|c} \text{CI} & \text{CI} \\ \text{i n l e t} \\ \text{v c} & \text{c v} \end{array}$

$\begin{array}{c|c} \text{CI} & \text{CI} \\ \text{s u n f i s h} \\ \text{v c} & \text{c v} \end{array}$

$\begin{array}{c|c} \text{CI} & \text{CI} \\ \text{c a s h b o x} \\ \text{v c} & \text{c v} \end{array}$

Please note:

If there are more than two consonants, look for known digraphs. Underline and label them as one consonant unit.

Syllable Pattern 1: VC/CV

Compound Words with Closed (C) Syllables — Sentences

Have students practice reading sentences for automaticity. These can also be used for dictation.

1. The sunset is dim.
2. The man got a cod and a catfish.
3. The dishpan is in the bathtub.
4. The cat upset the catfish.
5. Set the cashbox on the ship.
6. The ship hit the inlet.
7. The pigpen has mud.
8. The bedbug bit the dog.
9. The bobcat ran.
10. The fish was a sunfish.

Schwa

Sentences

Have students practice reading sentences for automaticity. These can also be used for dictation.

1. Jim cannot commit to the job until he is finished with the project.
2. The problems on the math test are complex.
3. The class constructed a boat out of sticks.
4. The mastiff dug up a hundred fossils.
5. My glasses need an adjustment to fit.
6. Did Alfred land at the bottom of the steep hill when he fell?
7. Mom had to confiscate Fido's stash of bones.
8. The sub gave the class a math page to complete yesterday.
9. A maximum of seven people can fit in the dumptruck.
10. Kevin is confident that he can win the contest.
11. If you approach the toad, it will croak.
12. The actress will win acclaim for her big role in the film.
13. You should not complain when you open the gift.
14. The committee will vote on the rule.
15. I could smell the bacon when I walked to the stove.