

OG⁺

Student Workbook

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Orton-Gillingham Plus Student Workbook C



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OG+ Student Workbook C

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Dictation

Words

1. _____
2. _____
3. _____
4. _____
5. _____



Rewrite

Sentences

1.  _____
_____ ☐

Rewrite

C ☐

U ☐

P ☐

S ☐

2.  _____
_____ ☐

Rewrite

C ☐

U ☐

P ☐

S ☐



Dictation

Words

1. _____
2. _____
3.  _____
4. _____
5. _____



Rewrite

Red Words

1. _____
2. _____
3. _____
4. _____

Sentences

1.  _____
_____ ☐

Rewrite

C ☐

U ☐

P ☐

S ☐

2.  _____
_____ ☐

Rewrite

C ☐

U ☐

P ☐

S ☐

scr-, shr-, spl-, spr-, squ-, str-, thr-



Word Reading Practice

DAY 2

Read each word carefully. Focus on reading the words correctly before reading them quickly.

Words

scream	splash	squid	shrimp	splendid
street	screech	sunscreen	throat	string
hamstring	spring	thrash	strict	streamline

Red Words

how	once	another	pull	wash
every	everyone	school	know	friend



Dictation

DAY 3

Words

1. _____
2. _____
3. _____
4. _____
5. _____



Rewrite

- _____
- _____
- _____
- _____
- _____

Red Words

1. _____
2. _____

3. _____
4. _____

Sentences

1.  _____
- _____

Rewrite

- _____
- _____

- C ☐
- U ☐
- P ☐
- S ☐

2.  _____
- _____

Rewrite

- _____
- _____

- C ☐
- U ☐
- P ☐
- S ☐

Syllable Division

Read each word carefully. If needed, use what you’ve learned to break words into smaller parts to help you read them.

Syllable Patterns	Syllable Types
1. VC/CV 2. V/CV 3. VC/V	1. Closed (CI) 2. Open (O) 3. Magic E (ME) 4. Vowel Team (VT)

splendid
instruct
streamline
inscribe
offspring
thrifty



Phrase Reading Practice

Read each phrase carefully. Focus on reading each word correctly before reading the phrases smoothly and quickly.

in <u>the</u> street	<u>the</u> abstract painting
<u>a</u> big bag <u>of</u> shrimp	<u>the</u> seamstress
splash in <u>the</u> waves	packed <u>their</u> sunscreen
will split up	<u>a</u> big scratch
on <u>the</u> squid	<u>pulled</u> <u>a</u> hamstring

scr-, shr-, spl-, spr-, squ-, str-, thr-



Practice Spelling Assessment

Words

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

Red Words

1.
2.
3.
4.
5.

Sentences

1.
2.



Sentence Reading Practice

Read each sentence carefully. Focus on reading each word correctly before reading the sentences smoothly and quickly.

1. They split up.
2. What a splendid day at the beach!
3. They packed their sunscreen and a big bag of shrimp to snack on.
4. She wanted to be the first one to jump in and splash in the waves.
5. Roscoe went to a shop on the street to get ice cream and shrimp.
6. As she sprinted, she saw a baby squid!

scr-, shr-, spl-, spr-, squ-, str-, thr-

scr-, shr-, spl-, spr-, squ-, str-, thr-



Spelling Assessment

Words

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

Red Words

1.
2.
3.
4.
5.

Sentences

1.
2.



Passage Reading Practice

Read the passage carefully. Focus on reading each word correctly before reading the text smoothly and quickly.

A Splendid Day at the Beach

Roscoe and May went on a splendid trip to the beach. They packed their sunscreen and a big bag of shrimp to snack on. They also packed a net to catch shrimp in the sea. When they got to the beach, they split up. Roscoe went to a shop on the street to get ice cream and shrimp. May went to the waves, which would crash on the sand. She wanted to be the first one to jump in and splash in the waves. As she sprinted, she saw a baby squid! She yelled for Roscoe to come see. Just then, Roscoe came back with the ice cream.

“Look at this baby squid!” screeched May.

“Splendid!” screamed Roscoe. “Let us bring it back to the sea so it can swim away.”

They put the squid back in the sea and cheered as it swam away. After that, they ate their lunch, ice cream and shrimp. What a splendid day at the beach!

scr-, shr-, spl-, spr-, squ-, str-, thr-



Dictation

Words

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____



Rewrite

Sentences

1.  _____
- _____
- _____



- C ☐
- U ☐
- P ☐
- S ☐

Rewrite

2.  _____
- _____
- _____



- C ☐
- U ☐
- P ☐
- S ☐

Rewrite



Dictation

Words

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____



Rewrite

Red Words

- 1. _____
- 2. _____
- 3. _____
- 4. _____

Sentences

1.  _____
- _____
- _____

- C ☐
- U ☐
- P ☐
- S ☐

Rewrite

2.  _____
- _____
- _____



- C ☐
- U ☐
- P ☐
- S ☐

Rewrite



Word Reading Practice

DAY 2

Read each word carefully. Focus on reading the words correctly before reading them quickly.

Words

collect	adopt	bacon	asleep	soda
item	banana	freedom	medal	gallon
complain	wagon	sofa	extra	bottom

Red Words

been	friend	first	know	sometime
everyone	today	pull	after	school



Dictation

DAY 3

Words

1. _____
2. _____
3. _____
4. _____
5. _____



Rewrite

Red Words

1. _____
2. _____

3. _____
4. _____

Sentences

1.  _____
- _____
- _____

Rewrite

- C ☐
- U ☐
- P ☐
- S ☐

2.  _____
- _____
- _____

Rewrite

- C ☐
- U ☐
- P ☐
- S ☐

Read each word carefully. If needed, use what you’ve learned to break words into smaller parts to help you read them.

Syllable Patterns	Syllable Types
1. VC/CV 2. V/CV 3. VC/V	1. Closed (CI) 2. Open (O) 3. Magic E (ME) 4. Vowel Team (VT)

b a c o n
c o n f e s s
f o s s i l
i n d i r e c t
c o m m i t t e e
d i s c o n n e c t



Read each phrase carefully. Focus on reading each word correctly before reading the phrases smoothly and quickly.

next <u>to</u> <u>a</u> wagon	empty soda can
collect shells by <u>the</u> sea	<u>saw</u> an octopus
an empty gallon <u>of</u> milk	sat on <u>the</u> sofa
item by item	many random items
bacon and tuna <u>for</u> lunch	<u>a</u> long time ago

Words

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Red Words

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | |

Sentences

1. _____

2. _____

Read each sentence carefully. Focus on reading each word correctly before reading the sentences smoothly and quickly.

1. Ezra didn't sulk or complain.
2. His mom made bacon and tuna for Ezra and Stella for lunch.
3. He saw an octopus swim next to the beach.
4. He also saw an empty gallon of milk left on the sand.
5. Stella and Ezra picked up each bit of trash, item by item.
6. Ezra went to collect shells by the sea.



Spelling Assessment

Words

1.

2.

3.

4.

5.
6.

7.

8.

9.

10.

Red Words

1.

2.

3.
4.

5.

Sentences

1.

2.



Passage Reading Practice

Read the passage carefully. Focus on reading each word correctly before reading the text smoothly and quickly.

Ezra and Stella Clean Up the Beach

Ezra went to collect shells by the sea. He saw an octopus swim next to the beach. The octopus didn't stay long and went back into the deep. Ezra sat on the sand, but he was not happy with what we saw.

There were so many random items in the sand. A lot of the items that had been left on the beach were trash. A banana peel and an empty soda can lay next to a wagon. He also saw an empty gallon of milk left on the sand.

A long time ago, the items would not have been on the beach. The beach would have been clean. Ezra didn't sulk or complain. He asked his friend Stella to help clean the beach. She was open to it. Stella and Ezra picked up each bit of trash, item by item.

Once they got all the trash into bags, they went back home and sat on the sofa. His mom made bacon and tuna for Ezra and Stella for lunch.



Dictation

Words

1. _____
2. _____
3. _____
4. _____
5. _____



Rewrite

Sentences

1.  _____
_____ ☐

Rewrite

- C ☐
U ☐
P ☐
S ☐

2.  _____
_____ ☐

Rewrite

- C ☐
U ☐
P ☐
S ☐



Dictation

Words

1. _____
2. _____
3. _____
4. _____
5. _____



Rewrite

Red Words

1. _____
2. _____
3. _____
4. _____

Sentences

1.  _____
_____ ☐

Rewrite

- C ☐
U ☐
P ☐
S ☐

2.  _____
_____ ☐

Rewrite

- C ☐
U ☐
P ☐
S ☐



Word Reading Practice

Read each word carefully. Focus on reading the words correctly before reading them quickly.

Words

fern	term	enter	dinner	sister
timber	shelter	thunder	permit	silver
rather	monster	ever	after	whisper

Red Words

friend	many	school	everyone	know
been	oven	down	pull	wash



Dictation

Words

1. _____
2. _____
3. _____
4. _____
5. _____



Rewrite

- _____
- _____
- _____
- _____
- _____

Red Words

1. _____
2. _____

3. _____
4. _____

Sentences

1.  _____, _____
_____ ☐

Rewrite

- _____
- _____

- C ☐
- U ☐
- P ☐
- S ☐

2.  _____
_____ ☐

Rewrite

- _____
- _____

- C ☐
- U ☐
- P ☐
- S ☐

Read each word carefully. If needed, use what you’ve learned to break words into smaller parts to help you read them.

Syllable Patterns	Syllable Types
1. VC/CV 2. V/CV 3. VC/V	1. Closed (CI) 2. Open (O) 3. Magic E (ME) 4. Vowel Team (VT) 5. Bossy R (BR)

a n t l e r
e x p e r t
e x t e r m i n a t e
s u s p e n d e r
i n t e r r u p t
i n t e r s e c t



Read each phrase carefully. Focus on reading each word correctly before reading the phrases smoothly and quickly.

shelter <u>from</u> <u>the</u> thunder	under <u>the</u> tree
an extra letter	will enter <u>the</u> shop
drinking <u>from</u> <u>the</u> river	<u>a</u> perfect day
<u>saw</u> my sister	gave her <u>a</u> hug
<u>a</u> soft whisper	past evergreen trees



Practice Spelling Assessment

Words

1.

2.

3.

4.

5.
6.

7.

8.

9.

10.

Red Words

1.

2.

3.
4.

5.

Sentences

1.

2.



Sentence Reading Practice

Read each sentence carefully. Focus on reading each word correctly before reading the sentences smoothly and quickly.

1. The train went along the river past evergreen trees.
2. The bonus of her trip was spending time with her Granddad Bert.
3. Fern's granddad led her into a room.
4. What a perfect day to begin the trip.
5. He gave her soda after dinner.
6. Fern got a letter in the mail from her Granddad Bert.



Spelling Assessment

Words

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

Red Words

1.
2.
3.
4.
5.

Sentences

1.
2.



Passage Reading Practice

Read the passage carefully. Focus on reading each word correctly before reading the text smoothly and quickly.

Fern and Granddad Bert

Fern got a letter in the mail from her Granddad Bert. He asked her to come for a visit. She was happy. Fern got on a train to go see him. The train went along the river past evergreen trees. After a long day, she got off at the stop that her Granddad Bert said to in the letter.

She went to his place and yelled, "I'm here!"

Granddad Bert gave her a hug.

"It is so good to see you!" he said. "I have not seen you in a long time. You look so much like your mom when she was a girl."

Fern's granddad led her into a room.

"What are all the plants for?" asked Fern.

"This is what I do all day. I tend to the plants," said Granddad Bert.

Fern was in shock. She never expected her granddad to have so many plants.

"I will help you in any way I can," said Fern.

After tending to the plants, Fern and Granddad Bert got dinner. What a perfect day to begin the trip.



Dictation

Words

1. _____



Rewrite

2. _____



3. _____



4. _____



5. _____



Sentences

1. _____

Rewrite

C ☐

U ☐

P ☐

S ☐

2. _____

Rewrite

C ☐

U ☐

P ☐

S ☐



Dictation

Words

1. _____



Rewrite

2. _____



3. _____



4. _____



5. _____



Red Words

1. _____

3. _____

2. _____

4. _____

Sentences

1. _____

Rewrite

C ☐

U ☐

P ☐

S ☐

2. _____

Rewrite

C ☐

U ☐

P ☐

S ☐



Word Reading Practice

Read each word carefully. Focus on reading the words correctly before reading them quickly.

Words

bird	thirst	smirk	hummingbird	skirt
dirt	twirl	birdbath	girl	stir
chirp	first	thirteen	third	firm

Red Words

many	ball	know	once	other
few	around	been	how	call



Dictation

Words

1. _____
2. _____
3. _____
4. _____
5. _____



Rewrite

- _____
- _____
- _____
- _____
- _____

Red Words

1. _____
2. _____

3. _____
4. _____

Sentences

1. _____
- _____

Rewrite

- _____
- _____

2. _____
- _____

Rewrite

- _____
- _____

C ☐
U ☐
P ☐
S ☐

C ☐
U ☐
P ☐
S ☐

Read each word carefully. If needed, use what you’ve learned to break words into smaller parts to help you read them.

Syllable Patterns	Syllable Types
1. VC/CV 2. V/CV 3. VC/V	1. Closed (CI) 2. Open (O) 3. Magic E (ME) 4. Vowel Team (VT) 5. Bossy R (BR)

c o n f i r m
s t i r r u p
s q u i r t e d
t w i r l i n g
e l i x i r
s k i r m i s h



Read each phrase carefully. Focus on reading each word correctly before reading the phrases smoothly and quickly.

did <u>a</u> twirl <u>for</u> <u>the</u> girl	brushed by her skirt
with <u>a</u> smirk	went <u>to</u> <u>the</u> birdbath
<u>the</u> dirt on her shirt	<u>the</u> first bird
will stir <u>the</u> water	chirp and stir
landed on <u>the</u> dirt	<u>saw</u> thirteen birds



Practice Spelling Assessment

DAY
4

Words

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Red Words

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | |

Sentences

1. _____

2. _____



Sentence Reading Practice

DAY
4

Read each sentence carefully. Focus on reading each word correctly before reading the sentences smoothly and quickly.

1. After a while, the bird landed on the dirt by her feet.
2. "Look at all the birds," said the girl with a smirk.
3. First, the bird would chirp and stir the water with its wing.
4. One brushed by her skirt!
5. The hummingbird came to drink water, and then began to twirl for the girl.
6. She saw thirteen birds by the birdbath.



Spelling Assessment

Words

1. _____	6. _____
2. _____	7. _____
3. _____	8. _____
4. _____	9. _____
5. _____	10. _____

Red Words

1. _____	4. _____
2. _____	5. _____
3. _____	

Sentences

1. _____ _____
2. _____ _____



Passage Reading Practice

Read the passage carefully. Focus on reading each word correctly before reading the text smoothly and quickly.

The Girl and the Hummingbird

A girl went to the birdbath to watch birds on a hot day. The first bird she saw was a hummingbird. The hummingbird came to drink water, and then began to twirl for the girl. The girl gave a smile as the bird did tricks in the sky.

First, the bird would chirp and stir the water with its wing. The girl kept still and quiet to see what the bird would do next. After a while, the bird landed on the dirt by her feet. The girl felt thirst from the heat, so she went inside to get water.

When she came back out, she saw thirteen birds by the birdbath. They all chirped and played in the water under the hot sun. The girl sat on the sand to watch the birds twirl and sing. One brushed by her skirt! Her mom came out to see the birds, too.

“Look at all the birds,” said the girl with a smirk.

The birds stayed until the sun went away. The girl helped clean the birdbath after the birds went home. She can’t wait to watch the birds play again.



Dictation

Words

1. _____
2. _____
3. _____
4. _____
5. _____



Rewrite

Sentences

1. _____

Rewrite

- C ☐
U ☐
P ☐
S ☐

2. _____

Rewrite

- C ☐
U ☐
P ☐
S ☐



Dictation

Words

1. _____
2. _____
3. _____
4. _____
5. _____



Rewrite

Red Words

1. _____
2. _____
3. _____
4. _____

Sentences

1. _____

Rewrite

- C ☐
U ☐
P ☐
S ☐

2. _____

Rewrite

- C ☐
U ☐
P ☐
S ☐



Word Reading Practice

DAY 2

Read each word carefully. Focus on reading the words correctly before reading them quickly.

Words

hurt	burger	spur	disturb	lurk
blur	burst	fur	curb	urchin
surf	turn	blurt	survive	burn

Red Words

everyone	friend	know	many	pull
water	wash	once	their	room



Dictation

DAY 3

Words

1. _____
2. _____
3. _____
4. _____
5. _____



Rewrite

Red Words

1. _____
2. _____

3. _____
4. _____

Sentences

1. _____
- _____

Rewrite

2. _____
- _____

Rewrite

- C ☐
- U ☐
- P ☐
- S ☐
- C ☐
- U ☐
- P ☐
- S ☐

Read each word carefully. If needed, use what you’ve learned to break words into smaller parts to help you read them.

Syllable Patterns	Syllable Types
1. VC/CV 2. V/CV 3. VC/V	1. Closed (CI) 2. Open (O) 3. Magic E (ME) 4. Vowel Team (VT) 5. Bossy R (BR)

d i s t u r b
s u r v i v e
c u r l e r
o v e r t u r n
u r g e n t
s u b u r b



Read each phrase carefully. Focus on reading each word correctly before reading the phrases smoothly and quickly.

burst <u>from</u> <u>the</u> <u>water</u>	lurking in <u>the</u> <u>water</u>
<u>come</u> back <u>to</u> surf	needed <u>to</u> turn in
waited by <u>the</u> curb	turned chilly
<u>a</u> burned burger	<u>saw</u> <u>a</u> blur
<u>didn't</u> disturb	lots <u>of</u> fur



Practice Spelling Assessment

DAY
4

Words

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Red Words

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | |

Sentences

1. _____

2. _____



Sentence Reading Practice

DAY
4

Read each sentence carefully. Focus on reading each word correctly before reading the sentences smoothly and quickly.

1. They needed to turn in for the day.
2. He would like to come back to surf when it gets hot again.
3. He kept still and waited by the curb.
4. His dad made burgers on the camping stove.
5. Kurt didn't want to disturb the water.
6. Then the fish burst from the water!



Spelling Assessment

Words

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

Red Words

1.
2.
3.
4.
5.

Sentences

1.
2.



Passage Reading Practice

Read the passage carefully. Focus on reading each word correctly before reading the text smoothly and quickly.

Kurt Goes Camping

Kurt went camping with his dad. At the campsite, Kurt saw a blur in the water. He lurked by the bank to see what it was. Kurt didn't want to disturb the water. He kept still and waited by the curb. He could see a fish lurking in the water, but did not disturb it. Then the fish burst from the water! Kurt rushed back to tell his dad what he saw.

His dad made burgers on the camping stove. Last time, the meat got burned, but it didn't burn this time. Kurt felt happy that he would have a burger that was not burned.

After the meal, Kurt and his dad sat by the water. The sun went down as they watched the water burst over the rocks. The day turned chilly, and they needed to turn in for the day.

Kurt was glad he could camp with his dad. He would like to come back to surf when it gets hot again. His dad gave him a hug, and they went into the tent to rest.