

LEVEL

B

CORE FOUNDATIONAL LITERACY SKILLS CURRICULUM

OG⁺

Student Workbook



Book 1





Orton-Gillingham Plus Student Workbook B



The Institute for Multi-Sensory Education
2000 Town Center, Suite 2000
Southfield, MI 48705
Phone: 800-646-9788
Email: info@imse.com
www.imse.com

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OG+ Student Workbook B

Table of Contents

-ss, -ll, -ff, -zz.....	1-6
Compound Words	
Closed/Open	
Two-Consonant Beginning R Blends	
Two-Consonant Beginning L Blends.....	
Two-Consonant Beginning S Blends	
Pause to Assess and Review 1.1	
Two-Consonant Beginning W Blends.....	
Ending T Blends	
Ending L Blends.....	
Remaining Ending Blends	
y as a vowel /ī/	
-ng, -nk /ng/	
-ck /k/	
-tch /ch/	
-dge /j/	
Magic E	
y as a vowel /ē/	
Soft c /s/ and g /j/	
Pause to Assess and Review 1.2.....	
Suffix -ed /ĭd/, /d/, /t/	
Suffix -s /s/ or /z/, -es /ĭz/	
Vowel Teams: ea, ee /ē/	
Vowel Teams: ai, ay /ā/	
Vowel Teams: oa, oe /ō/	
Suffix -ing.....	
Contractions with <i>am, is, are, has, not</i>	

-ss, -ll, -ff, -zz



CONCEPT

33

DAY 1



Dictation

Words

1. _____
2. _____
3. _____
4. _____
5. _____



Rewrite

Sentences

1.  _____
_____ ☐

Rewrite

C ☐

U ☐

P ☐

S ☐

2.  _____
_____ ☐

Rewrite

C ☐

U ☐

P ☐

S ☐



Dictation

DAY 2

Words

1. _____
2. _____
3. _____
4. _____
5. _____



Rewrite

Red Words

1. _____
2. _____

3. _____
4. _____

Sentences

1.  _____
_____ ☐

Rewrite

C ☐

U ☐

P ☐

S ☐

2.  _____
_____ ☐

Rewrite

C ☐

U ☐

P ☐

S ☐

-ss, -ll, -ff, -zz



Word Reading Practice

DAY 2

Read each word carefully. Focus on reading the words correctly before reading them quickly.

Words

pass	hill	bill	toss	mass
buzz	quill	doll	will	miss
fizz	buff	dill	razz	gull

Red Words

went	they	do	look	come
play	ball	who	what	where



Dictation

DAY 3

Words

1. _____
2. _____
3. _____
4. _____
5. _____



Rewrite

Red Words

1. _____
2. _____

3. _____
4. _____

Sentences

1.  _____
- _____

Rewrite

- C ☐
- U ☐
- P ☐
- S ☐

2.  _____
- _____

Rewrite

- C ☐
- U ☐
- P ☐
- S ☐



Phrase Reading Practice

DAY 3

Read each phrase carefully. Focus on reading each word correctly before reading the phrases smoothly and quickly.

<u>the</u> red <u>ball</u>	with <u>my</u> doll
off <u>to</u> <u>play</u>	<u>to</u> <u>the</u> mill
<u>the</u> chill	fuss <u>and</u> yell
buzz off	bell <u>and</u> shell
mass <u>of</u> fuzz	<u>the</u> big mess



Practice Spelling Assessment

DAY 4

Words

1.

2.

3.

4.

5.
6.

7.

8.

9.

10.

Red Words

1.

2.

3.
4.

5.

Sentences

1.

2.



Sentence Reading Practice

DAY
4

Read each sentence carefully. Focus on reading each word correctly before reading the sentences smoothly and quickly.

1. I toss the blue ball.
2. Jeff went off to play with his doll.
3. "Buzz off, Jeff. I do not want the doll," said Ross.
4. Ross can toss the red ball to Jeff.
5. The boss will pass the hill.
6. Bill and Jill went up the hill.



Spelling Assessment

DAY
5

Words

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Red Words

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | |

Sentences

1. _____

2. _____



Read the passage carefully. Focus on reading each word correctly before reading the text smoothly and quickly.

Ross and Jeff

Ross and Jeff like to play. Ross has a red ball. Jeff has a doll.
Ross can toss the red ball to Jeff.

“Buzz off, Ross. I do not want the red ball. I want to play with my doll,” said Jeff.

“Buzz off, Jeff. I do not want the doll. I want to play with my red ball,” said Ross.

Ross and Jeff do not play. Ross went off to toss his red ball.
Jeff went off to play with his doll.

Intentionally Blank



Dictation

Words

1. _____
2. _____
3. _____
4. _____
5. _____



Rewrite

Sentences

1.  _____
_____ ☐

Rewrite

C ☐U ☐P ☐S ☐

2.  _____
_____ ☐

Rewrite

C ☐U ☐P ☐S ☐

Dictation

Words

1. _____
2. _____
3. _____
4. _____
5. _____



Rewrite

Red Words

1. _____
2. _____

3. _____
4. _____

Sentences

1.  _____
_____ ☐

Rewrite

C ☐U ☐P ☐S ☐

2.  _____
_____ ☐

Rewrite

C ☐U ☐P ☐S ☐



Word Reading Practice

DAY 2

Read each word carefully. Focus on reading the words correctly before reading them quickly.

Words

bobcat	catfish	bedbug	hotbed	sunfish
sunset	cashbox	sunfish	bobcat	pigpen
bedbug	pigpen	sunset	hatbox	hotdog

Red Words

were	does	our	want	put
they	want	from	does	you



Dictation

DAY 3

Words

1. _____
2. _____
3. _____
4. _____
5. _____



Rewrite

- _____
- _____
- _____
- _____
- _____

Red Words

1. _____
2. _____

3. _____
4. _____

Sentences

1.  _____
_____ 

Rewrite

- _____
- _____

- C ☐
- U ☐
- P ☐
- S ☐

2.  _____
_____ 

Rewrite

- _____
- _____

- C ☐
- U ☐
- P ☐
- S ☐

Read each phrase carefully. Focus on reading each word correctly before reading the phrases smoothly and quickly.

<u>w</u> ant <u>a</u> bobcat	hotbed <u>o</u> f fun
in <u>t</u> he dishpan	<u>b</u> y <u>t</u> he <u>bl</u> ack bedbug
<u>t</u> he bad bedbug	in <u>t</u> he <u>y</u> ellow hatbox
<u>m</u> y <u>n</u> ew hatbox	can fill <u>a</u> dishpan
<u>i</u> s <u>a</u> hotbed	<u>t</u> he big bobcat

Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Red Words

1. _____
2. _____
3. _____
4. _____
5. _____

Sentences

1. _____

2. _____



Sentence Reading Practice

DAY 4

Read each sentence carefully. Focus on reading each word correctly before reading the sentences smoothly and quickly.

- 1. A bedbug is a bad pet.
- 2. I put my brown dog in the bathtub.
- 3. No, we do not want a bobcat.
- 4. The pink pig is in the pigpen!
- 5. You can not stop the sunset.
- 6. Did you see that big catfish?



Spelling Assessment

DAY 5

Words

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Red Words

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | |

Sentences

1. _____

2. _____



Read the passage carefully. Focus on reading each word correctly before reading the text smoothly and quickly.

A Bobcat for a Pet

Beth and Jeff shop for a pet.

"Can we help you?" said the man at the shop.

"Yes," said Beth, "We want a pet."

"I have a good pet for you," said the man. "It is a bobcat."

"A bobcat!" said Jeff, "No, we do not want a bobcat. A bobcat is big. We want a pet that can fit in a box."

"I see," said the man, "You want a pet that can fit in a box. Do you want a bedbug?"

"A bedbug!" said Beth, "No, we do not want a bedbug. A bedbug is a bad pet. We want a good pet that can fit in a box."

"I see," said the man, "You want a good pet that can fit in a box. Do you want a pig?"

"A pig!" said Jeff, "No, we do not want a pig. A pig can be a mess. We want a good pet that can fit in a box and is not a mess."

The man said, "You want a good pet that can fit in a box and is not a mess. Do you want a cat?"

"Yes!" said Beth.

"Yes!" said Jeff, "We want a cat. A cat can sit on the rug. It can fit in a box and not mess up the den."

"I have a good cat for you," said the man, "This cat can fit in a box. This cat is not a mess."

"Yes," said Beth, "This cat is the pet we want."

Intentionally Blank

Closed/Open



CONCEPT

35

DAY
1



Dictation

Words

1. _____
2. _____
3. _____
4. _____
5. _____



Rewrite

Sentences

1.  _____
_____ ☐

Rewrite

C ☐

U ☐

P ☐

S ☐

2.  _____
_____ ☐

Rewrite

C ☐

U ☐

P ☐

S ☐



Dictation

DAY
2

Words

1. _____
2. _____
3. _____
4. _____
5. _____



Rewrite

Red Words

- | | |
|----------|----------|
| 1. _____ | 3. _____ |
| 2. _____ | 4. _____ |

Sentences

1.  _____
_____ ☐

Rewrite

C ☐

U ☐

P ☐

S ☐

2.  _____
_____ ☐

Rewrite

C ☐

U ☐

P ☐

S ☐



Word Reading Practice

DAY 2

Read each word carefully. Focus on reading the words correctly before reading them quickly.

Words

cupid	iris	banjo	goblin	gusto
halo	even	hotel	tennis	combat
alto	veto	ditto	basin	hiccup

Red Words

why	her	play	some	does
where	ball	who	our	good



Dictation

DAY 3

Words

1. _____
2. _____
3. _____
4. _____
5. _____



Rewrite

- _____
- _____
- _____
- _____
- _____

Red Words

1. _____
2. _____

3. _____
4. _____

Sentences

1.  _____ 

Rewrite

- _____
- _____

- C ☐
- U ☐
- P ☐
- S ☐

2.  _____ 

Rewrite

- _____
- _____

- C ☐
- U ☐
- P ☐
- S ☐

Read each word carefully. If needed, use what you’ve learned to break words into smaller parts to help you read them.

Syllable Patterns	Syllable Types
1. VC/CV 2. V/CV	1. Closed (Cl) 2. Open (O)

c a t f i s h
u p s e t
b o b c a t
l o t u s
z e r o
l a t e x



Read each phrase carefully. Focus on reading each word correctly before reading the phrases smoothly and quickly.

<u>i</u> s open	<u>m</u> y <u>n</u> ew banjo
<u>t</u> o <u>a</u> hotel	<u>t</u> he man at <u>t</u> he hotel
humid in <u>t</u> he sun	yell with gusto
<u>w</u> ant <u>a</u> muffin	<u>t</u> he big <u>b</u> lue hippo
<u>a</u> <u>g</u> reen goblin	<u>a</u> jumbo pot <u>o</u> f gumbo



Practice Spelling Assessment

DAY
4

Words

1.

2.

3.

4.

5.
6.

7.

8.

9.

10.

Red Words

1.

2.

3.
4.

5.

Sentences

1.

2.



Sentence Reading Practice

DAY
4

Read each sentence carefully. Focus on reading each word correctly before reading the sentences smoothly and quickly.

1. She will not open the basket.

2. Quin and Bell go to a hotel.

3. The hat had velvet fabric on top.

4. It is humid in the sun, and they go in.

5. Did the cop see the bandit?

6. "Yes, I can get you a muffin," said the man at the hotel to Bell.



Spelling Assessment

DAY 5

Words

1. _____	6. _____
2. _____	7. _____
3. _____	8. _____
4. _____	9. _____
5. _____	10. _____

Red Words

1. _____	4. _____
2. _____	5. _____
3. _____	

Sentences

1. _____ _____
2. _____ _____



Passage Reading Practice

DAY 5

Read the passage carefully. Focus on reading each word correctly before reading the text smoothly and quickly.

Quin and Bell at the Hotel

Quin and Bell go to a hotel. They want to dip in the hot tub.

“Can we dip in the hot tub?” said Bell.

“Yes, the tub is open,” said the man at the hotel.

Bell and Quin dip a leg in the tub. It is hot! Then they dip in the tub. Now, it is hot, but it is not so bad. Bell and Quin want to do a lap in the tub, but they can not do a lap. The tub is not that big. Bell and Quin had fun in the hot tub.

Bell and Quin are done with the hot tub. Bell and Quin are wet from the tub. They get a rag and sit in the sun. It is humid in the sun, and they go in.

“I want a muffin,” said Bell.

“Yes, I can get you a muffin,” said the man at the hotel to Bell.

Bell and Quin got a muffin and had fun at the hotel.



Word Reading Practice

Read each word carefully. Focus on reading the words correctly before reading them quickly.

Words

trap	grass	tantrum	grit	crop
brim	prep	trip	express	frog
drum	address	crab	express	drum

Red Words

there	what	help	good	come
does	some	play	done	why



Dictation

Words

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

Rewrite

- _____
- _____
- _____
- _____
- _____

Red Words

- 1. _____
- 2. _____

- 3. _____
- 4. _____

Sentences

- 1.  _____

Rewrite

- _____
- _____

- C ☐
- U ☐
- P ☐
- S ☐

- 2.  _____

Rewrite

- _____
- _____

- C ☐
- U ☐
- P ☐
- S ☐

Syllable Division

DAY
3

Read each word carefully. If needed, use what you’ve learned to break words into smaller parts to help you read them.

Syllable Patterns	Syllable Types
1. VC/CV 2. V/CV	1. Closed (Cl) 2. Open (O)

t r e l l i s
p r e s t o
t r i p o d
t r u m p e t
e x p r e s s
h u n d r e d



Phrase Reading Practice

DAY
3

Read each phrase carefully. Focus on reading each word correctly before reading the phrases smoothly and quickly.

<u>the</u> red crab	<u>to</u> <u>the</u> crib
<u>in</u> <u>the</u> grass	did impress
<u>a</u> <u>green</u> frog	had <u>the</u> address
<u>a</u> big tantrum	<u>a</u> frantic mom
on <u>the</u> trip	<u>said</u> <u>the</u> gremlin



Practice Spelling Assessment

DAY 4

Words

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Red Words

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | |

Sentences

1. _____

2. _____



Sentence Reading Practice

DAY 4

Read each sentence carefully. Focus on reading each word correctly before reading the sentences smoothly and quickly.

1. Can you see the green frog?
2. The trumpet fell on the mattress.
3. The green frog did dip in the bog.
4. We were in a big traffic jam.
5. "Do not have a tantrum," said Alfred.
6. The hippo did impress Pam.



Spelling Assessment

DAY 5

Words

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

Red Words

1.
2.
3.
4.
5.

Sentences

1.
2.



Passage Reading Practice

DAY 5

Read the passage carefully. Focus on reading each word correctly before reading the text smoothly and quickly.

A Trip to the Bog

Brad and Alfred run in the grass by the bog. On the trip to the bog, Brad and Alfred see a green frog. The green frog did dip in the bog.

“Can you see the green frog?” said Brad.

“No, now I can not see the frog,” said Alfred.

“Can you see the green frog?” said Brad.

“I can not. It is now in the bog,” said Alfred.

Brad is mad!

“Do not have a tantrum, Brad,” said Alfred. “It is a frog and it can dip in the bog!”

Brad and Alfred trot to the crib.

“What did you see at the bog?” said Mom.

“We did see a green frog,” said Alfred.

“And then we did not,” said Brad.



Word Reading Practice

Read each word carefully. Focus on reading the words correctly before reading them quickly.

Words

plus	flip	plum	slam	clan
plug	slap	glum	flop	glad
dishcloth	complex	plastic	dogsled	gladness

Red Words

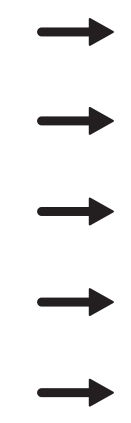
play	does	where	her	what
help	our	good	some	here



Dictation

Words

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____



Rewrite

- _____
- _____
- _____
- _____
- _____

Red Words

- 1. _____
- 2. _____

- 3. _____
- 4. _____

Sentences

- 1.  _____

Rewrite

- _____
- _____

- C ☐
- U ☐
- P ☐
- S ☐

- 2.  _____

Rewrite

- _____
- _____

- C ☐
- U ☐
- P ☐
- S ☐

Syllable Division

DAY
3

Read each word carefully. If needed, use what you’ve learned to break words into smaller parts to help you read them.

Syllable Patterns	Syllable Types
1. VC/CV 2. V/CV	1. Closed (Cl) 2. Open (O)

c l a s s i c
s u b p l o t
g l a d n e s s
c o m p l e x
b o b s l e d
p l u m m e t



Phrase Reading Practice

DAY
3

Read each phrase carefully. Focus on reading each word correctly before reading the phrases smoothly and quickly.

<u>a</u> <u>new</u> sled	with <u>the</u> dishcloth
<u>a</u> <u>blue</u> flag	on <u>the</u> plastic sled
<u>the</u> <u>good</u> plum	did flip <u>the</u> hippo
in <u>our</u> dogsled	<u>went</u> clip clop
plus <u>the</u> red <u>one</u>	<u>a</u> <u>new</u> ripplet



Practice Spelling Assessment

DAY 4

Words

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Red Words

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | |

Sentences

1. _____

2. _____



Sentence Reading Practice

DAY 4

Read each sentence carefully. Focus on reading each word correctly before reading the sentences smoothly and quickly.

1. Greg and I want a new sled.
2. That sled is new, but it is complex.
3. We ran to the hill to sled in our classic sled.
4. The hippo was frantic when he fell in the bathtub.
5. Where is the red dishcloth?
6. The trumpet is plastic.

Words

1. _____	6. _____
2. _____	7. _____
3. _____	8. _____
4. _____	9. _____
5. _____	10. _____

Red Words

1. _____	4. _____
2. _____	5. _____
3. _____	

Sentences

1. _____ _____
2. _____ _____

Read the passage carefully. Focus on reading each word correctly before reading the text smoothly and quickly.

The New Sled

Greg, Slim, and I shop for a sled. Greg and I want a new sled.

“Look at this sled,” said Greg. “It is red and black. Plus, it has a blue flag.”

“That sled is new, but it is complex,” said Slim, “Look at this classic one.”

Greg and I like the new sled, but like Slim said, this sled is a classic! It is blue and white and can fit four men.

“This classic sled is the sled for us,” said Greg.

Greg, Slim, and I got the classic sled. We ran to the hill to sled in our classic sled. I am glad to sled with Greg and Slim.