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# The **POWER OF TALK**

Building Language &  
Literacy Through  
Intentional Conversations

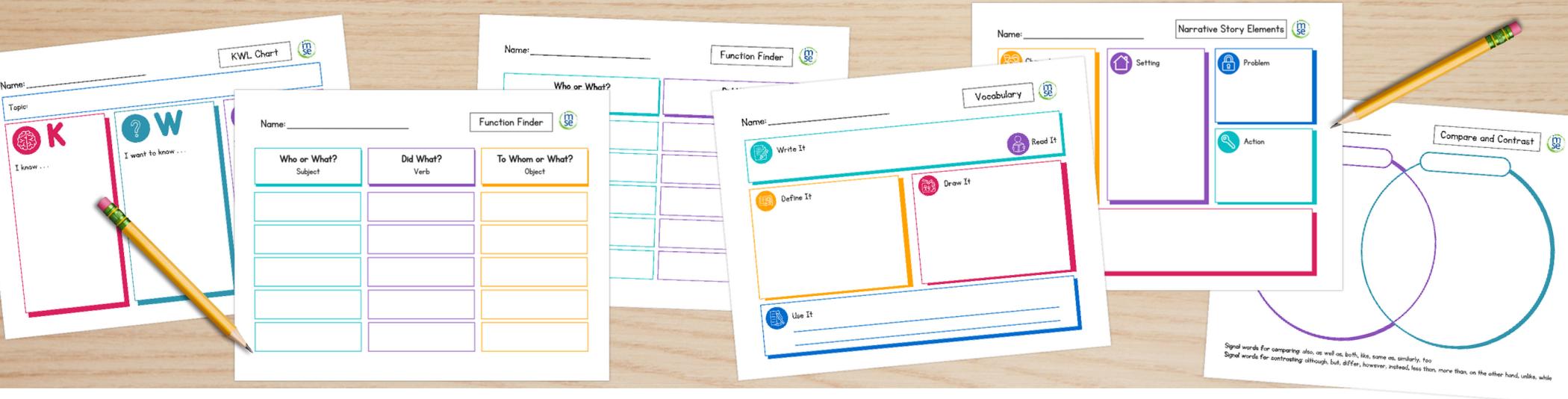
With Dr. Allison Slone

PART 1

PART 2

PART 3





# Graphic Organizers for Understanding, Speaking, and Writing

All of these graphic organizers are intended for use with an interactive read-aloud.

## **KWL Chart:**

Before the read-aloud, ask students what they know and want to know about the topic, and record their ideas. After reading, revisit the chart to add what they learned and discuss new understandings.

## **Compare and Contrast Graphic Organizer:**

After reading texts involving two characters, events, or informational topics, guide students in identifying the similarities and differences, using the signal words at the bottom of the page as a frame of reference. Students can draw their responses or write them at the word- or complete-sentence level, depending on their skill level and the activity's timeframe.

## **Narrative Story Elements Graphic Organizer:**

After reading a narrative text, guide students in identifying the key story elements. Students can draw their responses or write them at the word- or complete-sentence level, depending on their skill level and the activity's timeframe.

## **Vocabulary Graphic Organizer:**

Select a few key words from the text, introduce them with simple student-friendly definitions and visuals before reading. Have students fill out the graphic organizer with you, creating their own image and sentence to correspond to the definition. Revisit these vocabulary words as they appear during the read-aloud and again after the read-aloud to reinforce meaning through discussion and examples.

## **Function Finders:**

During or after reading aloud, pause to break down a sentence's meaning by asking questions (e.g., Who or What? Did What? To Whom or What?) to help students gain an understanding of how various sentence parts come together to create meaning.

## **Sentence Builder:**

Use the sentence builder to help students expand simple sentences as they retell what the read-aloud was about by adding adjectives and adverbs to their sentences.

Name: \_\_\_\_\_

# KWL Chart



Topic: \_\_\_\_\_



I know ...



I want to know ...



I learned ...

Name: \_\_\_\_\_

KWL Chart



Topic:



I know ...



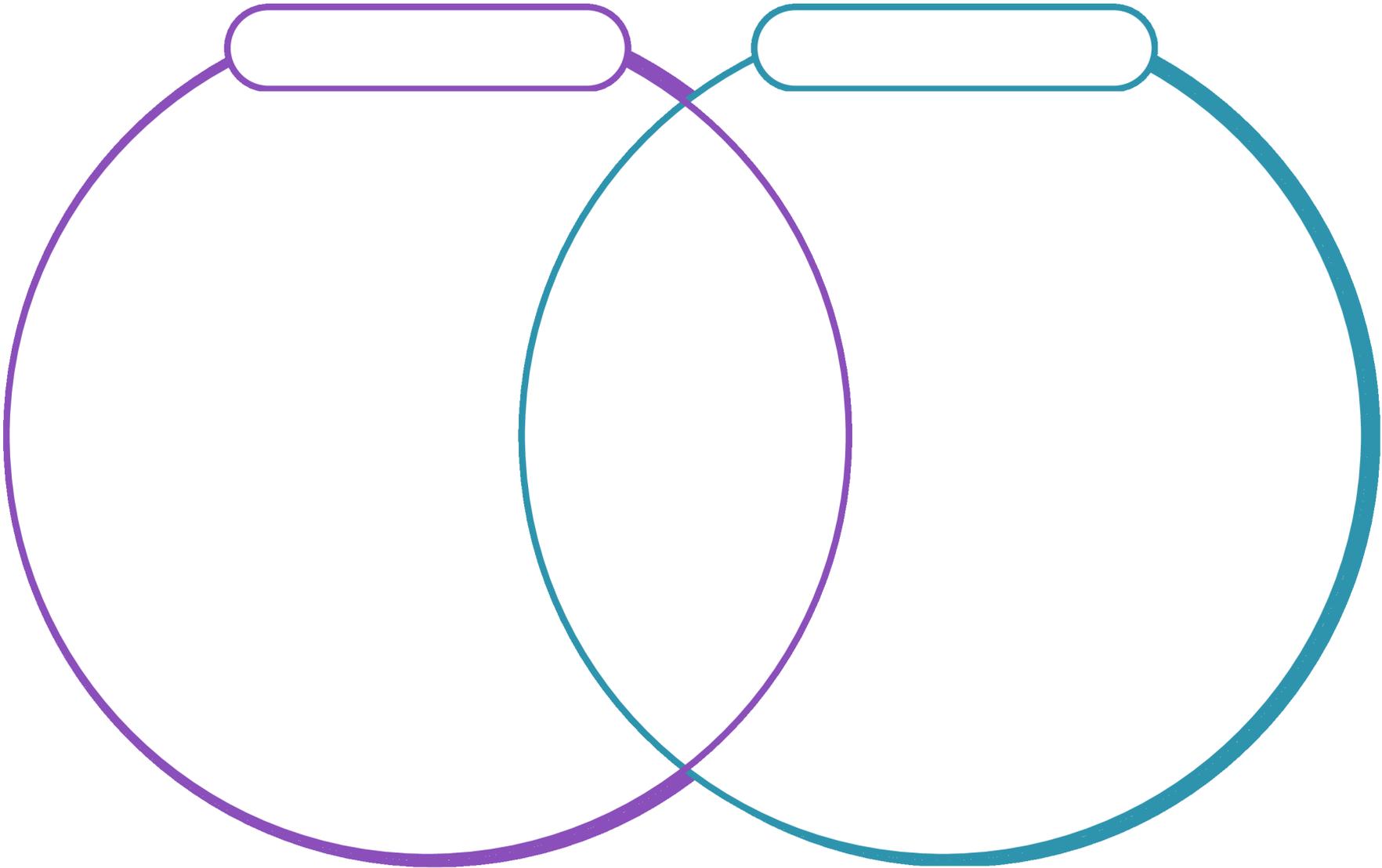
I want to know ...



I learned ...

Name: \_\_\_\_\_

Compare and Contrast

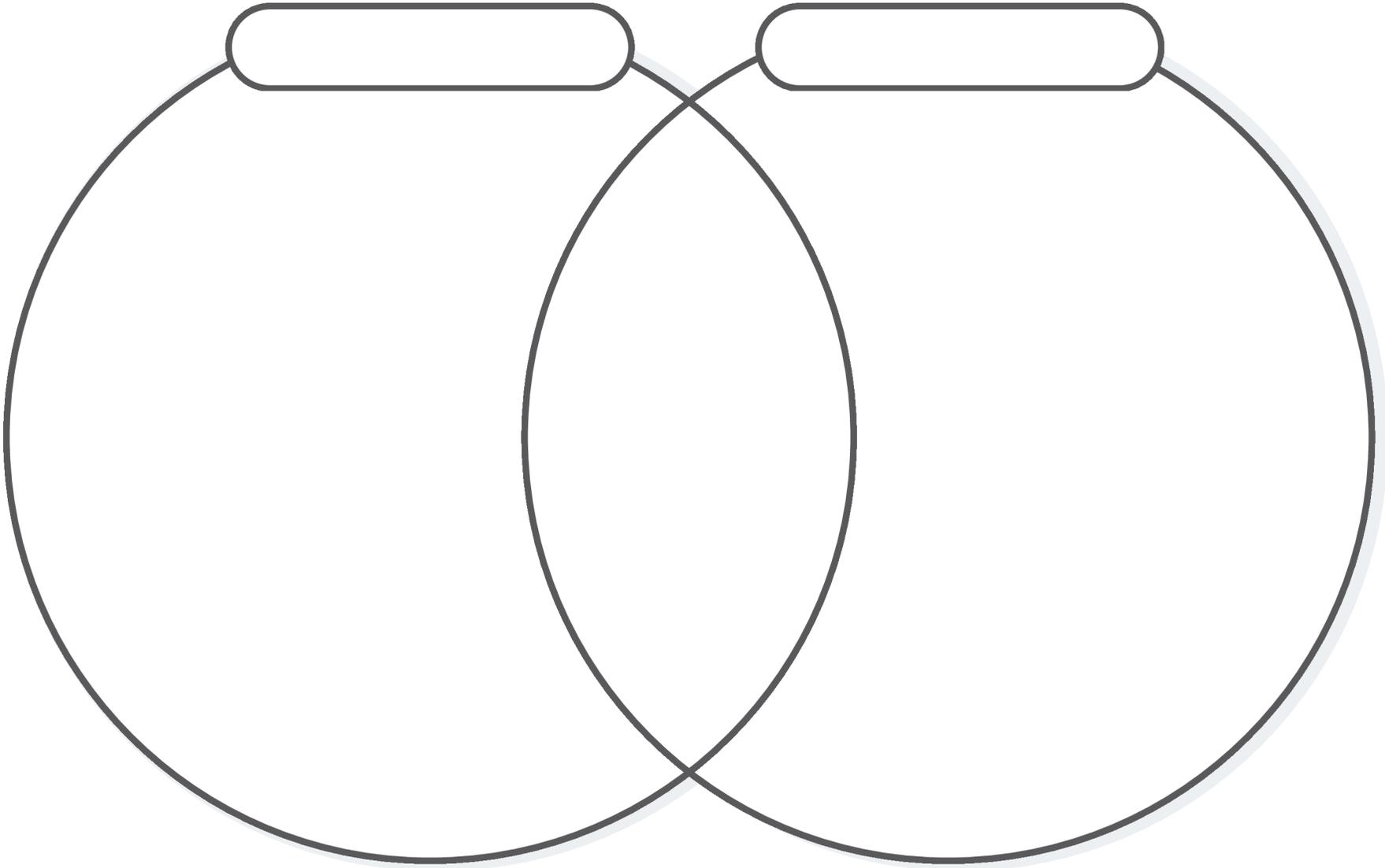


Signal words for comparing: also, as well as, both, like, same as, similarly, too

Signal words for contrasting: although, but, differ, however, instead, less than, more than, on the other hand, unlike, while

Name: \_\_\_\_\_

Compare and Contrast



Signal words for comparing: also, as well as, both, like, same as, similarly, too

Signal words for contrasting: although, but, differ, however, instead, less than, more than, on the other hand, unlike, while

Name: \_\_\_\_\_

# Narrative Story Elements



 Characters

A large, empty rectangular box with a thick orange border, intended for writing about the characters in a story.

 Setting

A large, empty rectangular box with a thick purple border, intended for writing about the setting of a story.

 Problem

A large, empty rectangular box with a thick blue border, intended for writing about the problem in a story.

 Action

A large, empty rectangular box with a thick teal border, intended for writing about the action in a story.

 Ending

A large, empty rectangular box with a thick pink border, intended for writing about the ending of a story.

Name: \_\_\_\_\_

# Narrative Story Elements



Characters



Setting



Problem



Action



Ending

Name: \_\_\_\_\_

Vocabulary



Write It



Read It



Define It



Draw It



Use It

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

Vocabulary



Write It



Read It



Define It



Draw It



Use It

---

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Name: \_\_\_\_\_

Function Finder



**Who or What?**  
Subject

**Did What?**  
Verb

Empty box for subject entry.

Empty box for verb entry.

Empty box for subject entry.

Empty box for verb entry.

Empty box for subject entry.

Empty box for verb entry.

Empty box for subject entry.

Empty box for verb entry.

Empty box for subject entry.

Empty box for verb entry.

Name: \_\_\_\_\_

Function Finder



**Who or What?**  
Subject

**Did What?**  
Verb

Blank box for subject analysis.

Blank box for verb analysis.

Blank box for subject analysis.

Blank box for verb analysis.

Blank box for subject analysis.

Blank box for verb analysis.

Blank box for subject analysis.

Blank box for verb analysis.

Blank box for subject analysis.

Blank box for verb analysis.

Name: \_\_\_\_\_

Function Finder



**Who or What?**

Subject

**Did What?**

Verb

**To Whom or What?**

Object

Empty box for Subject analysis.

Empty box for Verb analysis.

Empty box for Object analysis.

Empty box for Subject analysis.

Empty box for Verb analysis.

Empty box for Object analysis.

Empty box for Subject analysis.

Empty box for Verb analysis.

Empty box for Object analysis.

Empty box for Subject analysis.

Empty box for Verb analysis.

Empty box for Object analysis.

Empty box for Subject analysis.

Empty box for Verb analysis.

Empty box for Object analysis.

Name: \_\_\_\_\_

Function Finder



**Who or What?**

Subject

**Did What?**

Verb

**To Whom or What?**

Object

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Name: \_\_\_\_\_

Sentence Builder



What kind?  
Which one?  
How many?

Who or What?

Did What?

To Whom or What?

How? When?  
Where? Why?

Blank box for writing.

Name: \_\_\_\_\_

Sentence Builder



What kind? Which one? How many?	Who or What?	Did What?	To Whom or What?	How? When? Where? Why?