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The **POWER OF TALK**

Building Language &
Literacy Through
Intentional Conversations

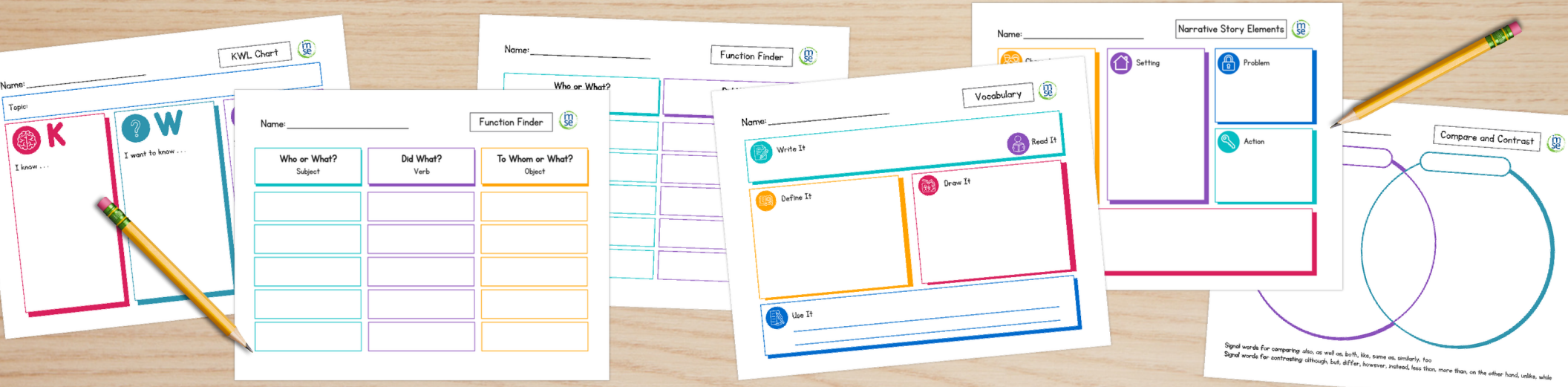
With Dr. Allison Slone

PART 1

PART 2

PART 3





Comprehension Graphic Organizers

All of these graphic organizers are intended for use with an interactive read-aloud.

KWL Chart:

Before the read-aloud, ask students what they know and want to know about the topic, and record their ideas. After reading, revisit the chart to add what they learned and discuss new understandings.

Compare and Contrast Graphic Organizer:

After reading texts involving two characters, events, or informational topics, guide students in identifying the similarities and differences, using the signal words at the bottom of the page as a frame of reference. Students can draw their responses or write them at the word- or complete-sentence level, depending on their skill level and the activity's timeframe.

Narrative Story Elements Graphic Organizer:

After reading a narrative text, guide students in identifying the key story elements. Students can draw their responses or write them at the word- or complete-sentence level, depending on their skill level and the activity's timeframe.

Vocabulary Graphic Organizer:

Select a few key words from the text, introduce them with simple student-friendly definitions and visuals before reading. Have students fill out the graphic organizer with you, creating their own image and sentence to correspond to the definition. Revisit these vocabulary words as they appear during the read-aloud and again after the read-aloud to reinforce meaning through discussion and examples.

Function Finders:

During or after reading aloud, pause to break down a sentence's meaning by asking questions (e.g., Who or What? Did What? To Whom or What?) to help students gain an understanding of how various sentence parts come together to create meaning.

Name: _____

KWL Chart



Topic: _____



I know ...



I want to know ...



I learned ...

Name: _____

KWL Chart



Topic: _____



K

I know ...



W

I want to know ...

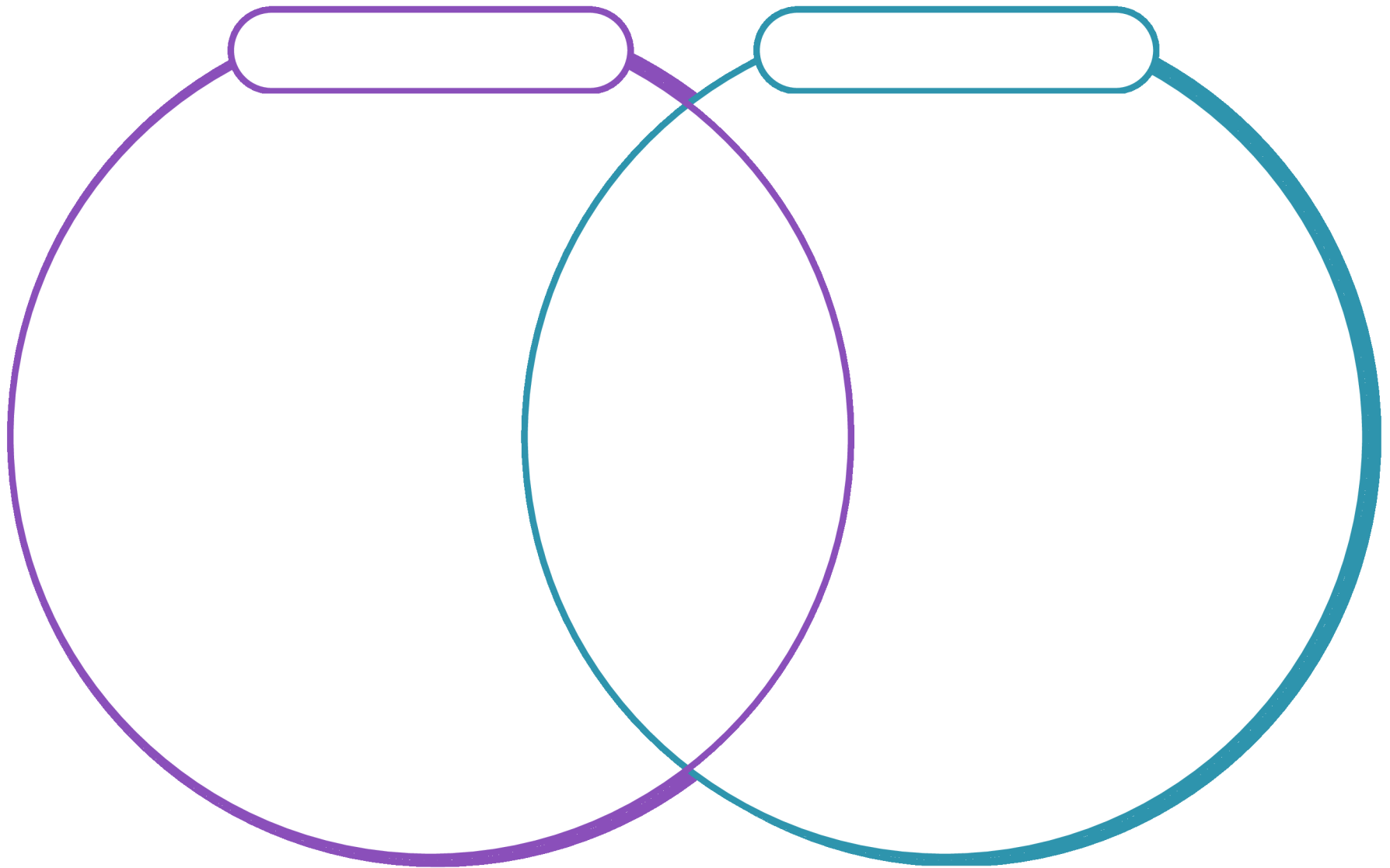


L

I learned ...

Name: _____

Compare and Contrast

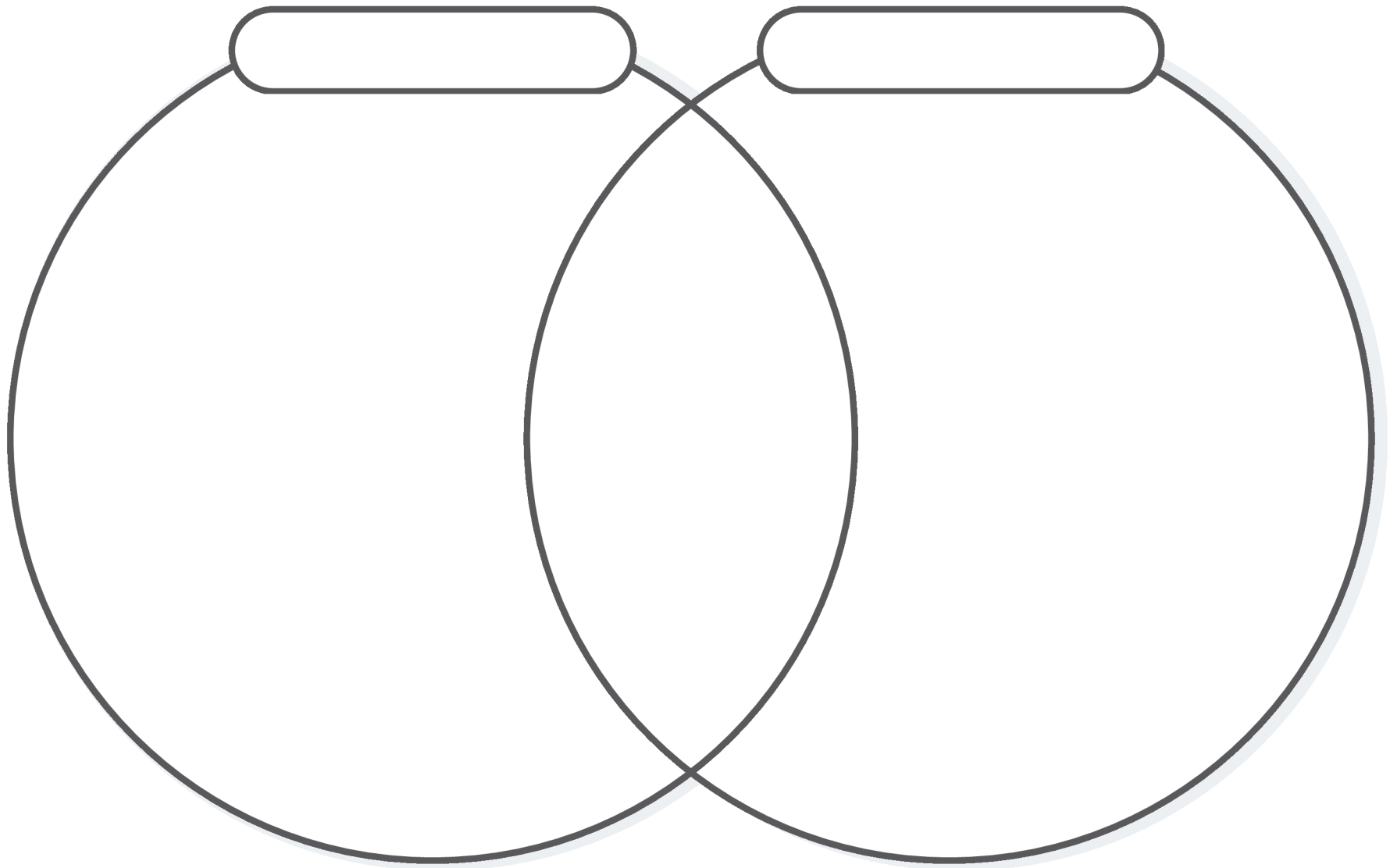


Signal words for comparing: also, as well as, both, like, same as, similarly, too

Signal words for contrasting: although, but, differ, however, instead, less than, more than, on the other hand, unlike, while

Name: _____

Compare and Contrast



Signal words for comparing: also, as well as, both, like, same as, similarly, too

Signal words for contrasting: although, but, differ, however, instead, less than, more than, on the other hand, unlike, while

Name: _____

Narrative Story Elements



Characters



Setting



Problem



Action



Ending

Name: _____

Narrative Story Elements



Characters



Setting



Problem



Action



Ending

Name: _____

Vocabulary



Write It



Read It



Define It



Draw It



Use It

Name: _____



Write It



Read It



Define It



Draw It



Use It

Name: _____

Function Finder



Who or What?

Subject

Did What?

Verb

--

--

--

--

--

--

--

--

--

--

Name: _____

Function Finder



Who or What?

Subject

Did What?

Verb

Name: _____

Function Finder



Who or What?

Subject

Did What?

Verb

To Whom or What?

Object

--

--

--

--

--

--

--

--

--

--

--

--

--

--

--

Name: _____

Function Finder



Who or What?

Subject

Did What?

Verb

To Whom or What?

Object

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